

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

Please approve the following for submission for funding at the School Board Meeting of:
July 30, 2013.

C. Title of Project: Title III Supplementary Instructional Support for English
Language Learners (ELLs) Grant

If this is a contractual agreement requiring bids or formal quotes, the director of
purchasing has authorized this agreement according to purchasing requirements.

___ The "**Checklist for Contractual Agreements**" form has been signed by the
Project Manager and the Director of Purchasing, and submitted to the Director of
Special Projects.

 X N/A

Amount of Project: \$ 635,537.00

Status of Project:

New: Renewal: X Amendment:

If Amendment:

Additional Funds: Reduced Funds: Time Extension: Other:

Fund Source:

State: Federal: X Other:

Length of Project: 12 Months

Starting Date: July 1, 2013

Ending Date: June 30, 2014

Strategic Direction(s): Student Achievement

Program Description: Title III provides supplemental educational services for English language learners (ELL). Funding received through Title III will be used to provide supplemental educational services for English language learners through purchase of supplemental instructional materials for classrooms and schools with ELL students, purchase of supplemental technology and software to increase the English language skills and academic achievement of ELLs, purchase of supplemental professional development of teachers and staff that work with ELLs, as well as for family outreach activities, including parent literacy.

Rationale: The overarching purpose of Title III funds is to ensure that English Language Learner (ELL) students attain English proficiency and meet the same challenging academic content and achievement standards that other students are expected to meet. The state educational agency (SEA), LEAs, and schools are accountable for increasing the English proficiency and core

Page 2:

academic content knowledge of ELL students. Title III funds provide means for the district to ensure that meaningful instruction is being provided to ELL students and that supplemental instructional materials, SBR technologies, professional development and family outreach activities help ELLs in achieving these standards.

Usage in other districts: X Yes No

Visits by PCS Staff: N/A Date: Person:

Students to be served/Target Audience: English Language Learner (ELL) students

Performance Data, Research Findings, or Improvement Results:

Increased English language proficiency as measured by state-mandated, standardized CELLA assessment; Increased ELL student achievement as measured by FCAT and AMOs; Increased family involvement as measured by participation in parent training and parent literacy classes; Increased effectiveness of teachers of ELLs, as measured through student performance data.

Contact Person: Natasa Karac, Ed.D., ESOL Program Coordinator

Grant Proposal/Contract Developer(s): Natasa Karac, Ed.D., ESOL Program Coordinator

NO COST TO DISTRICT OPERATING FUNDS

Target Schools: Schools with high ELL population

Budget

Personnel (Salaries & Fringe) \$ 275,655.74

- 2 ESOL Staff Developers– (New)
- 1 Family Outreach Coordinator- (Existing)
- Parent Literacy teachers and bilingual assistants
- CSEs paid to district teachers for summer writing of training materials, training, and tutoring
- Bookkeeper to provide assistance with Title III
- Substitute teachers

Equipment and Other Capital Costs \$ 297,381.26

Other Purchased Services \$ 44,500.00

- Room rental for training activities
- Consulting services
- SIOP Professional Development

Travel & Registrations \$ 18,000.00

TOTAL \$ 635,537.00

SUPERINTENDENT TO SIGN 0 COPIES AS MARKED

BOARD CHAIRMAN TO SIGN 0 COPIES AS MARKED